Assessment for PL

With Statutory curriculum provision comes a need for a coherent yet versatile means of ongoing assessment which will chart pupil progress and provide a **simple** tool for continuous assessment across KS2 as well as transfer information about Year 6 pupils to pass on to secondary schools.

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To support this, teachers can use AFL strategies including:
- peer and self assessment
- two stars and a wish method
- thumbs up thumbs down
- traffic lighting
- mini white board activities
- no hands up
- target setting

Easy to follow Ready resource

What is the purpose of assessment?
What should good assessment provide for pupils and teachers?

Assessment should provide:
- a shared language for discussing **progress** and **improvement**
- be dependable
- be manageable
- be transferable from teacher to teacher and KS to KS
- be meaningful for teachers and pupils.

Language Learning Record

A framework for teachers for assessing language learning in KS2 as part of everyday learning.

The statements describing achievement in Oracy and Literacy can be used formatively so that pupils:
- know where they are in their learning at any given time
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- to provide information for completing end of year reports
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Name_____ Class_____ Language_____

I have learnt about (NB _these contexts for guidance only and to support planning)

People	Daily language	Animals, habitats and plants	Near and far
Travel and transport	Weather and climate	Food and healthy eating	Bodies and healthy lifestyle
Historical era	Landscapes	Festivals and religion	Imaginary worlds
Other			

What's in it?
Pupil Progress sheets
Skills and Topic coverage grids
Suggested descriptors for Oracy and Literacy
Transition Information Sheet

Order the cards by skill area and progression

Literacy

In reading and writing I can

1 recognise and read few words and phrases. e.g. labels in the classroom, words next to pictures I know	2 read and understand a range of written phrases. e.g. a rhyme or rap	3 understand the key points from a short written text. e.g. from a poem, a simple description or a story extract I know	4 understand this key points and some details from short written texts. e.g. from a message or passage about something I know
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My Language Skills

I can

repeat after my teacher	talk to my partner	work in a group	present to my class
listen to a story	join in with a song	join in with a rhyme	play language games
read out loud	pronounce different sounds	use a dictionary to find words	perform to an audience
create new sentences or texts with language I have learnt	use language in other subjects	use ICT to help my language learning	understand some things about how the language works
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http://www.thelifecloud.net/schools/WISA/spaces/LanguageSupportProgramme/

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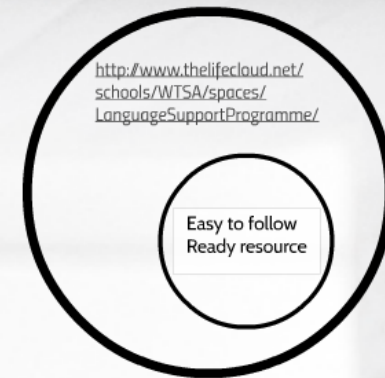
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Easy to follow
Ready resource

[Assessment for PL]

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As part of a recent DfE funded Languages Support Programme, a group of Westdene TSA partner schools focused on developing **user-friendly assessment tools for primary languages.**

The group, comprising four primary schools and two secondary schools, used both local and national frameworks (the Languages Ladder) as a point of reference.

They trialled the frameworks shown today produced the support materials for primary and secondary schools which feature of the TSA website.

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Prezi

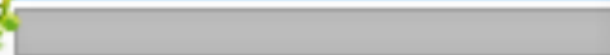Languages Support
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Life

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Prezi

What's in it?
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Skills and Topic coverage

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Assessme

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schools/WTSA/spaces/
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Easy to follow
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