Brighton & Hove PL Network

Age related expectations for Yrs 3-6 for KS2 French

Through breaking down the statements from the Languages programmes of study: key stage 2, the following table shows a breakdown of Langauge skills

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|  |  |  |  |
| * listen attentively to spoken language and show understanding by joining in and responding * explore the patterns and sounds of language through songs and rhymes * speak in sentences, using familiar vocabulary, phrases and basic language structures * seek clarification and help * ask and answer questions; express opinions * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation … so that others understand when they are reading aloud or using familiar words and phrases * read carefully and show understanding of words, phrases * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary * write phrases from memory * describe people, places, things and actions orally * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms, | * listen attentively to spoken language and show understanding by joining in and responding * explore the patterns and sounds of language through songs and rhymes * speak in sentences, using familiar vocabulary, phrases and basic language structures * seek clarification and help * ask and answer questions; express opinions * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation … so that others understand when they are reading aloud or using familiar words and phrases * read carefully and show understanding of words, phrases * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary and develop their ability to understand new words * write phrases from memory, and adapt these to create new sentences, * describe people, places, things and actions orally * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | * listen attentively to spoken language and show understanding by joining in and responding * link the spelling, sound and meaning of words * speak in sentences, using familiar vocabulary, phrases and basic language structures * seek clarification and help * engage in conversations; ask and answer questions; express opinions and respond to those of others * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * present ideas and information orally to a range of audiences * read carefully and show understanding of words, phrases and simple writing * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * write phrases from memory, and adapt these to create new sentences, to express ideas clearly * describe people, places, things and actions orally and in writing * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | * listen attentively to spoken language and show understanding by joining in and responding * link the spelling, sound and meaning of words * speak in sentences, using familiar vocabulary, phrases and basic language structures * seek clarification and help * engage in conversations; ask and answer questions; express opinions and respond to those of others * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation … so that others understand when they are reading aloud or using familiar words and phrases * present ideas and information orally to a range of audiences * read carefully and show understanding of words, phrases and simple writing * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * write phrases from memory, and adapt these to create new sentences, to express ideas clearly * describe people, places, things and actions orally and in writing * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |