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| **Statement or segment from Programme of Study** | **Year Group** |
| * listen attentively to spoken language and show understanding by joining in and responding * explore the patterns and sounds of language through songs and rhymes… * …and link the spelling, sound and meaning of words * engage in conversations… * …ask and answer questions; * …express opinions and respond to those of others * seek clarification and help * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation …… so that others understand when they are reading aloud or using familiar words and phrases * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * present ideas and information orally to a range of audience * read carefully and show understanding of words, phrases … * …and simple writing * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary… * ..and develop their ability to understand new words that are introduced into familiar written material… * ..including through using a dictionary * write phrases from memory… * and adapt these to create new sentences … * …to express ideas clearly * describe people, places, things and actions orally… * …and in writing * .. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms… * …and the conjugation of high-frequency verbs… * … key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | ALL  3,4  5,6  5,6  ALL  5,6  ALL  ALL  3,4  5,6  5,6  3,4  4,5,6  ALL  ALL  4,5  5,6  ALL  5,6  5,6  ALL  4,5,6  ALL  5,6  4,5,6 |