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| **Statement or segment from Programme of Study** | **YearGroup** |
| * listen attentively to spoken language and show understanding by joining in and responding
* explore the patterns and sounds of language through songs and rhymes…
* …and link the spelling, sound and meaning of words
* engage in conversations…
* …ask and answer questions;
* …express opinions and respond to those of others
* seek clarification and help
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation …… so that others understand when they are reading aloud or using familiar words and phrases
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* present ideas and information orally to a range of audience
* read carefully and show understanding of words, phrases …
* …and simple writing
* appreciate stories, songs, poems and rhymes in the language
* broaden their vocabulary…
* ..and develop their ability to understand new words that are introduced into familiar written material…
* ..including through using a dictionary
* write phrases from memory…
* and adapt these to create new sentences …
* …to express ideas clearly
* describe people, places, things and actions orally…
* …and in writing
* .. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms…
* …and the conjugation of high-frequency verbs…
* … key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | ALL3,45,65,6ALL5,6ALLALL3,45,65,63,44,5,6ALLALL4,55,6ALL5,65,6ALL4,5,6ALL5,64,5,6 |